



African Institute for Mathematical Sciences
Schools Enrichment Centre



FaSMEd

The FaSMEd project

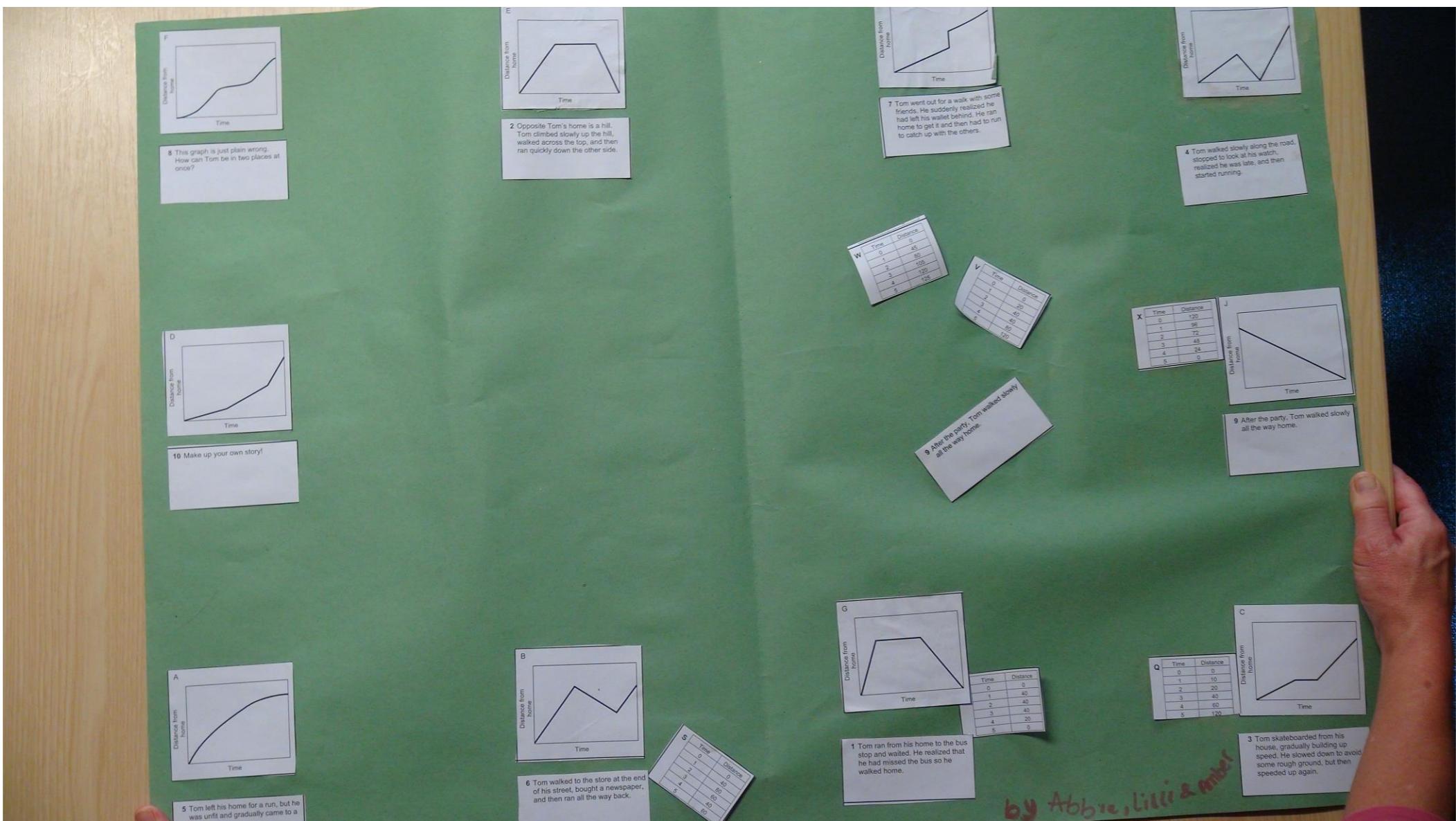
Ingrid Mostert
Marie Joubert

Schedule for today

- Functions activity (groups)
- Data collection and consent forms
- Group discussions and feedback
- Discuss Formative Assessment
- FaSMEd intro and details about taking part
- Wrap up and sign up

Let's do maths!

- Functions activity (groups)



Discussion

- Reviewing the answers
- About the design of the activity
- About using small cards

Questionnaires



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! QUESTIONS!ABOUT!ASSESSMENT!

1. When and why do you assess your learners?

2. List the different ways you assess your learners.

Date: 23rd August 2014

Formative assessment

- Distinction between formative and summative
- How to ‘do’ formative assessment
- Challenges of using formative assessment well
- Formal and informal assessment
- Examples of formative assessment

In brief

- A three year research project
- Funded by the European Union
- Involves 9 partners

The consortium partners

- Eight partners in Europe
- And one in Africa



Wrap up and sign up

- Register
- Remember to say if you want to be involved

Metro South Education District: FaSMEd Seminar 23rd August 2014

First name	Surname	email	Cell number	Attend 30 th October meeting?



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